名著赏析3：《杀死一只反舍鸟》赏析7篇

（1）

《杀死一只反舌鸟》影评：（2019届初中 11班张云琪）

*To Kill a Mocking bird* is a very successful film that can attract the audience a lot. The color of this film are only black and white, but the stories are colorful and meaningful. The main character are Jem, Scout and their father Atticus. Atticus is a kind-hearted and justice lawyer. On the trial, he showed his intelligence and his sympathy of Tom—the black man that was suspected to be the one who commit the crime. He used words cleverly and clarified why Tom was not guilty. Atticus is an extremely good character in the film, for he is not only good at his work, but also is a good father. When his daughter, Scout, beat her classmate at school, he educated her a lot and made her to a good girl. And Scout also has a good character and personality. She's naughty, but she is a very clever and sympathetic girl, indeed. Her sanity made the people that wanted to hurt Tom went back. And she made Boo—one of the “mocking birds” in the film went out of his cage and not to be hurt anymore.

The film was terrific, for it not only told exciting and interesting stories, but also has lots of thoughts in it. The main idea of the film is that there are so many people like mocking birds which are innocent but had been hurt so deep. Scout and Atticus are the people care about them and try to give them some help.

This film will always remains in my mind.

From the teacher:

A very good movie review written by a 7th-grader indeed! I’m greatly impressed with your appropriate use of English language as well as the smoothness in reading your review, in which you mainly focus on analyzing two characters, namely, Atticus and Scout and support your point with details from the movie. You also notice one of the main themes: to care about and help the innocent “mocking birds”. Thanks for your efforts. As for other advice, you may refer to the annotations.

（2）

《杀死一只反舌鸟》读后感

（2019届高中 9班田殊涵）

在这学期的选修课上，老师为我们放映了《杀死一只反舌鸟》，看完电影，我的感触很深。

这是一个发生在20世纪初美国的故事。在一个名叫梅科姆的镇上发生了一起冤案，汤姆是一名善良的黑人，他出于好意帮助尤厄尔，却被尤厄尔的父亲以强奸罪告上法庭。正直的律师阿蒂克斯顶住了巨大压力为汤姆辩护，真相在他的严密理智的推断下，一步一步浮出水面。但是，由于白人对黑人的歧视和不信任，最终汤姆还是被判死刑，汤姆对阿蒂克斯的辩护失去了信心，决定越狱，最后被白人看守击杀，到死也没有得到清白。而尤厄尔的父亲却因为在法庭上被阿蒂克斯的话失了面子，决定杀死他的孩子，最后被怪人亚瑟相救。

在电影的开始，我们首先知道的是“怪人拉德利”，镇上的人们都流传着各种他的传说，“他会在深夜去敲别人家的窗”，“他会杀死附近的人”，虽然孩子们本性善良、纯洁，但流言笼罩着整个小镇，还有大人们提起拉德利的时候言语中的恐惧和怨恨，给孩子灌输了一种这个人就是一个恶魔，但在树洞里挖到的各种“小宝贝”，火场外意外的毯子，还有孩子们去他的屋外后逃回时挂在铁门上的裤子，被这个其实很善良很温暖的男人叠好，以致于最后他救了孩子们的命。“杀死一只知更鸟是一种罪”。我认为电影中有两只知更鸟，一只便是怪人亚瑟，那个人们眼中的恶魔，其实是个善良的天使。另一只知更鸟我认为便是黑人汤姆，汤姆忠厚、老实，因为自己黑人的身份，从不敢僭越，但因为这样，在他一次又一次帮助尤厄尔的时候，尤厄尔他动心了，白人怎么能对黑人动心呢？在那个社会，黑人仅仅是白人的奴隶吧，所以尤厄尔最后动了杀心，诬陷汤姆强奸她，结果杀死了汤姆。这个故事告诉了我们很多，从黑人的事情上，我们可以知道，不论黑人还是白人都应该平等，拥有被信任的权利，杀死了知更鸟就是破坏了平等，就是一种罪恶。我们应该反对种族歧视。还有在亚瑟身上，我明白不能断章取义、扭曲真相、夸大其词，我们应该尊重和传递真理正能量。

从现在开始，我们就应该树立一个良好的价值观，别让正义只停留在少数人中，要让平等和正义一直传递下去。

From the teacher:

本文围绕影片的标题展开，分析了影片中两只无辜被害的反舌鸟，并且由此引申出“反对种族歧视”、“不要道听途说、歪曲真相、以讹传讹，而应该尊重事实、寻求真相、传递正能量”等已经上升到了一定高度的认识。最后，倡议树立良好的价值观，传播正义，传递平等和正义等正能量，可见影片给你带来的正面的、积极的影响和启示。另外，你观影很仔细，对细微的情节也都了然，比如关于亚瑟善行的举例。谢谢你的精彩评论！

（3）

Just for Justice

------after watching To Kill a Mockingbird

（2019届高中 11班李嘉欣）

Atticus is the main character of the film *To Kill a Mockingbird*. There is a detail that Atticus used to be a marksman when he was young, but he never regards it as a show off.

He told the children no matter how much you shoot bluebird are never mind, but if you kill a mockingbird, it is crime because they never do anything harmful to people, they only bring beautiful songs.

Also, the mockingbird represent innocent, kind-hearted people. Atticus is a man who manages to protect them. He defended the blacks Robinson positively, and even though he might fail. He just like people who protect robins, he spoke for good and justice.

He used practical action to tell his children the quality and spirit of being a man. Because of his effort, whether blacks Robinson or neighbor Boo, they all deserve their respect.

What Atticus did was over race and prejudice, what Atticus make countless people stand for him, applaud and cheer.

From the teacher:

In this review you try to discuss the main character Atticus by focusing on his fighting for justice. You use his defending Tom in the court as an example, which I think is proper though you need to elaborate it. As for the example of Boo’s case, I don’t think it serves as an appropriate example of Atticus’ fight for justice. As can be seen, Boo’s case mainly reveals the crime of killing innocence and calls for ending the crime. In addition, while recalling the events or details from the movie, you’d better use the present tense or the past tense without shifting from one to another constantly. Keep on trying!

（4）

《杀死一只反舌鸟》影评

（2019届初中 4班何奕萱）

在选修课上，我们用了三节课的时间才把《杀死一只反舌鸟》看完。

在一个小镇上，有一个害羞的人叫“布”，孩子们害怕他，认为他是一个恐怖的怪人。镇上还有个律师叫阿迪克斯，他是斯库特和杰姆的单亲爸爸，他为被公认是强奸白人女孩的黑人汤姆·罗滨逊辩护，因此不被人理解。案件以被告败诉、汤姆意外身亡告终，但原告的爸爸尤厄尔先生不满足，把仇恨转嫁到律师的孩子身上，“布”救了孩子，最后尤厄尔摔倒在自己的刀子上死去。

“杀死一只反舌鸟，”我一边看一边想，“这样的故事和反舌鸟有什么关系呢？”在看到阿迪克斯向孩子们解释时，我明白了：反舌鸟对人们无害，它不糟蹋庄稼也不干坏事，它只给人们送来美妙的歌声，所以，杀死一只反舌鸟是一桩罪过。

看审判那部分时，我为汤姆打抱不平。尤厄尔的女儿耻于自己勾引过汤姆，她觉得自己作为白人的灵魂受到了玷污，所以找了个借口想置汤姆于死地，而尤厄尔目睹了她勾引汤姆的过程，趁此机会诬陷汤姆。

经过阿迪克斯的仔细发现，他认为这是一个谎言，真相已经摆在大家面前了，而陪审团还是把汤姆判为有罪。当天晚上，绝望的汤姆想逃走，而警察在无意中开枪把他打死。后来，尤厄尔为了报复阿迪克斯诋毁他的荣誉，先是当众向他吐口水，后来把愤怒施加到阿迪克斯的孩子身上。若不是亚瑟------“布”及时赶到救了他们，说不定两个孩子就被尤厄尔杀害了。

我对当时美国的社会现象感到非常失望，回家后，我与妈妈讨论了一会儿。就因为对黑人的歧视，就因为身为白人的优越感，就可以不顾一切把一个无辜的人处死，这是怎样一个可怕的种族歧视，让很多无辜的黑人受到了不公平的待遇。

From the teacher:

在本文中，你很清晰地概述了故事情节，并且理解了作品的主旨，即“杀死无辜的反舌鸟是一种罪过”。你也对种族歧视表示了愤慨。作为一个初中生，你能对一部这么复杂的作品理解到这种程度，真的很棒。

但我建议你要增加评论的部分，多多表达你的观点。比如本文中，你可以先简介汤姆这个案例，接下来分析案例，案例体现了什么？体现了种族歧视、世俗的偏见造成灵魂的扭曲（体现在梅耶小姐身上）、律师的正义，等等。你可以选取其中的一个角度，如种族歧视，进行评论。评论时可以联系时代背景、影片中其它类似现象等，发表你个人的看法，也可以提出你的希望。总之，提炼出一个观点，充分论证它，使之令人信服。

（5）

*To Kill a Mocking Bird*

（2019届初中 10班刘俊佳）

From this course I’ve learned a lot of knowledge, such as more English words, more knowledge about movies, and so on. But in all of them, my best love is *To Kill a Mocking Bird*.

From this movie, I found a hand of deeper meanings. They taught me understand this world in a different way.

The first and most important, this movie tell us a story about innocence. The story was tell by Scout. “To kill a mockingbird” has a deep meaning. For example, a mocking bird is a symbol of innocence, “to kill a mockingbird” is to kill the innocent. In this movie, Tom Robinson and Boo are the mocking birds.

What’s more, the education problem is an important thing in the story. Atticus teaches and educates his two children in a special method. I believe this method will give the two children a good environment to grow.

Except this movie, this course also offers us other knowledge. And I think I will fall in love with movies and English books.

From the teacher:

If I don’t make a mistake, your point in this review is that you’ve found a handful of deeper meanings in the movie *To Kill a Mocking Bird* and that they taught you to understand this world in a different way. Then we expect you to tell us what deeper meanings you’ve got and how they teach you to understand the world in a different way. You did tell us one deeper meaning—“to kill a mockingbird” is to kill the innocent, though you didn’t analyze it properly and give a convincing comment. Then how can such a deeper meaning help you view the world in a different way? You fail to mention it, instead, you go on talking about education, which seems to have little to do with deeper meanings. And you conclude the review with what you benefit from the course, leaving the reader confused and doubted.

Suppose Tom’s case teaches you to treat people of different colors fairly and Boo’s case teaches you to show no prejudice to those who you don’t know well enough. Elaborate it, and you’ll support you point properly.

（6）

（2019届初中 8班李恩华）

在“初中英文名著电影赏析”选修课中，我们观看了五部电影，其中两部中都有关于辩论的元素，我印象比较深的两个人物也就是辩论中的两个人物，一个是《杀死一只反舌鸟》里的阿迪克斯，一个是《威尼斯商人》中的鲍西娅。

《杀死一只反舌鸟》阿迪克斯在辩论中很成功，那个女孩被他爸爸打，女孩的右边脸都肿了，所以那个女孩应该是被一个左撇子打的，那个被告的黑人左手是废掉的，事实就摆在这里，而当时的白人很歧视黑人，所以黑人败诉；在最后黑人想要逃跑，被警察打死。在这个过程中，我感受到了律师的思维严谨，在当时看到的那幕黑人接杯子时，我还没有搞明白，所以我应该学习阿迪克斯的严谨。看这部电影的时候我也感觉到了美国的种族歧视。而黑人就是里面一只无辜的反舌鸟，反舌鸟就是为人们歌唱，不毁坏庄稼的一种好鸟。看完这部电影我感触很深。

最后一节课我们观看了《威尼斯商人》的辩论环节。夏洛克就是要安东尼奥的一磅肉，那个法官鲍西娅，上来先顺着夏洛克，让他取他的一磅肉，而就是在夏洛克的刀已经要插入安东尼奥的肉时，鲍西娅大喊一声“停止”，剧情反转了。鲍西娅告诉他在割肉时不能出一滴血，也不能多一点，甚至少一点。最后，犹太人夏洛克甚至还要请求伯爵的原谅。这个著作是莎士比亚写的，里面的语言很漂亮，剧情也是富有起伏性，使观众先看起来很紧张又立即放松，非常有趣，我认为在以后我写文章时，也可以使用这种方法。

这门选修课不仅让我们观看了许多英文名著电影，也使我们的文化素养提升了不少，我下学期还想选这门课。

From the teacher：

你选取了一个很吸引人的论述主题“辩论”，而且你试图对不同影片间共同的元素进行探讨，这是一种大胆、有益的尝试，当然写作难度会更大。要写好这篇评论，除了了解两部影片的辩论环节，你还需要查阅一些关于辩论技巧的书籍，便于你分析、对比这两种论辩艺术的异同。只有当你对“辩论艺术”理解很在行，你才能去正确分析某种辩论艺术，你的观点才会因为有足够的理论支撑而具有说服力。

谢谢你对这门选修课的肯定，欢迎你继续加入我们！

（7）

*To Kill a Mockingbird*

(2019届初中 6班王梦琪)

Last week, we finally finished watching *To Kill a Mockingbird*. It is a great movie shows the problem in America long ago. Although this film is black and white, it still use a good way to show the meaning inside this movie.

The movie tells a story about using boy and girl’s eye to see the problem of this world. The main character in *To Kill a Mockingbird* is Atticus, a lawyer that is helping a black man. That black man was been killed in the middle of this movie because Atticus shows that the black man did not do anything. These person wants to kill the black man so the other people will think the black man really break the law. Then one person tried to kill that boy and girl because Atticus, their dad, against him. But the mad man next door, Boo Radley, saved them, and the killer died. In the end, Boo was been spared and their life kept going forward.

I like this movie a lot.

From the teacher:

In the first paragraph, you put forward a very good point, namely, the movie using a good way to show some deeper meanings within. Then I expect you to elaborate the good way and those deeper meanings, which I fail to see as is followed by an attempted summarizing of some seemingly irrelevant plots. I think you may reveal these deeper meanings (e.g. killing innocence, racial discrimination, justice, etc.) while analyzing how artfully they are conveyed or employing details from the movie to support your view. Thanks for your efforts and keep on trying!